

In this issue

The Living Links Center, directed by Frans B. M. de Waal at the Yerkes National Primate Research Center of Emory University, conducts primate studies that shed light on human behavioral evolution. Its goals are to reconstruct human evolution, pinpoint differences and similarities between humans and non-human primates, educate the public about primates, and promote primates' well-being and conservation. www.emory.edu/living_links, 404-727-0915

The Olweus Bullying Prevention Program is a comprehensive, school-wide program designed for use in elementary, middle, or junior high schools. Its goals are to reduce and prevent bullying problems among school children and to improve peer relations at school. www.clemson.edu/olweus, 864-710-4562

The Safe and Responsive Schools Project at the Indiana Education Policy Center is dedicated to enabling schools and school districts to develop a broader perspective on school safety, stressing comprehensive planning, prevention, and parent/community involvement. www.indiana.edu/~safeschl, 812-855-6888

The Saguaro Seminar: Civic Engagement in America is an ongoing initiative of Professor Robert D. Putnam at Harvard University's John F. Kennedy School of Government. The project focuses on expanding what we know about our levels of trust and community engagement and on develop-

ing strategies and efforts to increase this engagement. www.ksg.harvard.edu/saguaro, 617-495-1148

Research sources

The Center for Information and Research on Civic Learning and Engagement (CIRCLE) promotes research on the civic and political engagement of Americans between the ages of 15 and 25, and is a clearinghouse for relevant information and scholarship. CIRCLE conducts and funds research, but the projects that it supports have practical implications for those who work to increase young people's engagement in politics and civic life. www.civicyouth.org, 301-405-2790

The Eliot-Pearson Department of Child Development is an interdisciplinary department at Tufts University that integrates child development research and theory with effective practice. It specializes in collaborations between the university and the community that both benefit people's real lives and further our understanding of human development. <http://ase.tufts.edu/epcd>, 617-627-3355

The Jigsaw Classroom website is an effort to share some of the results from Professor Elliot Aronson's research on cooperative learning techniques that aim to reduce racial conflict among children, improve student motivation, and increase their enjoyment of the learning experience. The site gives an overview of the jigsaw classroom technique, summarizes research on it, and offers strategies for implementation. www.jigsaw.org

WestEd is a nonprofit research, development, and service agency that works with education and other communities to promote excellence, achieve equity, and improve learning for children, youth, and adults. www.wested.org, 877-493-7833

In the field

The Center for Restorative Justice & Peacemaking at the University of Minnesota School of Social Work provides technical assistance, training, and research in support of restorative justice practice and principles. Services include the International Restorative Justice Dialogue Training Institute, which provides training for professionals and community volunteers in corrections and victim services. <http://2ssw.che.umn.edu/rjp>, 612-624-4923

The Compassionate Listening Project is a non-profit organization dedicated to teaching skills to heal polarization, cultivate healthy relationships, and build bridges between people, communities, and nations in conflict through international peace delegations, national workshops and educational materials. www.compassionatelistening.org, 360-297-2280

The Crisis Prevention Institute helps organizations create and maintain safe and respectful environments through trainings, educational resources, and consulting services. Its Nonviolent Crisis Intervention training program has taught more than five million professionals how to resolve conflict at the earliest

possible stage for staff and those in their care. www.crisisprevention.com, 800-558-8976

The ImagineNations Group is a global alliance of social entrepreneurs, investors, financial institutions, corporations, and media working together with young people to inspire positive change in society. Its programs include helping to create investment strategies, television programs, and dialogue for and by young people around the world. www.imagenations.org, 410-439-4800

Just Alternatives aims to reduce violence and victimization by affirming crime victims' needs and encouraging personal accountability among violent offenders. Its work includes trainings, research, and educational outreach that focuses on the conditions underlying violence and victimization, and explores promising approaches to issues of incarceration, accountability, rehabilitation, re-entry, and recidivism. www.justalternatives.org, 207-359-4651

The Success for All Foundation uses research to design programs and services that help schools better meet the needs of all their students, especially disadvantaged and at-risk students in pre-K through grade eight. www.successforall.net, 800-548-4998